

What do you usually do?

Introduction

- **Level:** B1
- **Skills:** Listening, Reading
- **Topics:** Vocabulary – daily routines
- **Merging subjects:** Creative thinking, problem-solving, critical thinking

The enigma

- **Keywords**

Students watch a presentation with audio and have to put some cards in the right order.

The cards have a number on the other side.

- **Toolbox**

computer, cards (with a number on the other side)

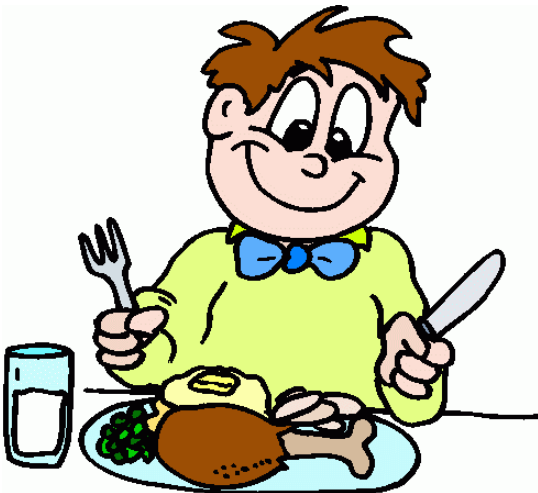
- **Description of the enigma**

Students watch a presentation on the computer screen. They listen to the audio clues and have to put the cards the teacher has deliberately left next to the computer in the right order. When they turn the cards over, they realize that the word G-L-U-E is formed. They have to search the room to find the glue. On the glue, there is a note with a code number that they use to open a lock.

The teacher could use the following cards:



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Hints

Although it is quite clear what students have to do, the teacher can still guide them by asking questions such as “Are the cards in the right order?”, “Have you looked at the cards carefully?” “Have you checked the other side of the cards?”

More information

Possible restrictions

Listening might cause anxiety and problems to students especially the ones with hearing problems. Searching the hidden item is expected to engage all students and arouse their interest.



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References

- ✓ The presentation is accessible at:

<https://docs.google.com/presentation/d/1UT5ePbqVCUHFOfdMbQYoClfRRKyQ7NLnEeySU0Xri9Q/edit?usp=sharing>

- ✓ <https://clipartix.com/lunch-clipart-image-12705/>
- ✓ <https://clipartix.com/school-clipart-image-50452/>
- ✓ <https://cliparting.com/free-shower-clipart-43108/>
- ✓ <http://clipart-library.com/clipart/376470.htm>
- ✓ <https://cliparting.com/free-guitar-clip-art-8049/>
- ✓ <http://clipart-library.com/clipart/123443.htm>

